

National Honor Society

Election to membership in the National Honor Society represents the highest honor and trust that can be bestowed upon a student in the junior or senior year of high school. The National Honor Society recognizes students for outstanding SCHOLARSHIP, CHARACTER, LEADERSHIP, and SERVICE. Membership in the society is indicative that the student has attained and is demonstrating and promoting all of these qualities, and is exerting an effort to improve conditions in the school and community.

Meeting the grade point average requirement of 3.5 is not the sole criteria for acceptance into the National Honor Society. Schools that select members solely on the basis of scholarship are placing their charters in jeopardy for it violates the Constitution of the NHS. Evidence that you meet the qualifications of SCHOLARSHIP, CHARACTER, LEADERSHIP, and SERVICE requirements are necessary to be eligible for membership.

Membership

Membership in the Mabel-Canton chapter is an honor bestowed upon a student. Selection for membership is by a faculty council and is based on outstanding SCHOLARSHIP, CHARACTER, LEADERSHIP, and SERVICE. Once selected, members have the responsibility to continue to demonstrate these qualities. Members who resign or are dismissed are never again eligible for its benefits.

Selection of Members

1. To be eligible for membership, the candidate must be a member of the junior or senior class. Candidates must have been in attendance at the school for the equivalent of one semester.
2. The selection of members to the chapter shall be by a majority vote of the faculty council. Anyone applying for membership with an honor code violation will not be considered for acceptance. If at any time, the Minnesota State High School League rules are broken, the student will be dismissed from NHS.
3. Faculty and staff will review the applicants' names. Students who do not promote academics, service, leadership and character in the classroom will not be considered for membership.

Application Deadline

All STUDENT FORMS must be turned in no later than **Friday, April 21st at 3:15 p.m. to Ms. Hahn-Miller or Ms. Hollar.** CANDIDATE FORMS will not be processed unless the following are turned in completed at the same time: all forms; ALL appropriate signatures. *If you plan to be out of town on this day, make arrangements to get them turned in early.*

Checklist of forms and information that I need to submit:

- ☐ Signature (page 2 of this document) that I have read and agree to comply to LEADERSHIP, SERVICE AND CHARACTER expectations
- ☐ Signatures on Minnesota State High School League / conviction / probation page (page 3 of this document)
- ☐ CANDIDATE FORMS (pages 4-6 of this document) Note: This can be hand-written in black or blue ink OR typed on the email form that was sent to you.
- ☐ Three letters of recommendation from NON-FAMILY MEMBERS (clergy, 4-H leader, scout leader, boss, neighbor, etc.) These should be in sealed envelopes with the person's signature across the seal.
- ☐ Put the entire pack of information into a sealed manila envelope and return by the deadline. You will receive a receipt from Ms. Hollar or Ms. Hahn-Miller. KEEP THIS RECEIPT.

The student who exercises LEADERSHIP:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibilities, conducting business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Follows the Minnesota State High School League rules

The student who SERVES:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity (examples: girl scouts, boy scouts, church groups, volunteer service for the aged, poor or disadvantaged, family duties, etc.)
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaining
- Shows courtesy by assisting visitors, teachers, and students

The student of CHARACTER:

- Takes criticism willingly and accepts recommendation graciously
- Consistently exemplifies desirable qualities or behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instruction and rules, punctuality, and faithfulness both inside and outside of the classroom
- Has powers of concentration and sustained attention as shown by perseverance and application to studies
- Maintains truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness, to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment

I have read this document and believe that I can comply with the guidelines of LEADERSHIP, SERVICE and CHARACTER.

Signature: _____ Date: _____

Have you ever been in violation of the Minnesota State High School League at Mabel-Canton High School?

☐ Yes ☐ No

Have you ever been convicted of a violation of any state or federal law, other than a traffic violation?

☐ Yes ☐ No

Are you currently on probation or suspension (academic or honor) at Mabel-Canton High School?

☐ Yes ☐ No

Are you currently on probation or suspension outside of school?

☐ Yes ☐ No

If you answered "Yes" to any of the above, explain fully on a separate sheet of paper.

Signature: _____ Date: _____

I have read the membership guidelines and fully understand that if offered admission, I will uphold all responsibilities of the National Honor Society. Included in these responsibilities but not necessarily limited thereto are the following:

- 1. Regular attendance at meetings**
- 2. Attendance at induction ceremonies for new members**
- 3. Completion of both the in-school and out of school community service hours**
- 4. Participation in any school wide project(s)**
- 5. Following the Minnesota State High School League rules**

Signature: _____ Date: _____

I certify that all information given on this application is true and correct and I did not receive aid/assistance in completing this application.

Signature: _____ Date: _____

Parent/Guardian Signature: _____

If any of the information in the application is found to be falsified, your membership will be revoked immediately and disciplinary action will be taken. I understand that submitting this application may have an impact on my placement into the National Honor Society at Mabel-Canton High School. If I violate the MN State High School League rules, I understand that I will be dismissed from the National Honor Society organization.

A. Student Activity Information FormI. **Name:** _____

Mailing Address: _____

Email Address: _____

II. **Extra-Curricular Activities:** List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments in each.

Activity	9 th	10 th	11 th	12 th	Accomplishments

III. **Leadership Positions:** List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader.

Leadership Position	9 th	10 th	11 th	12 th	Activity or Organization

- IV. **Community Activities:** List community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example: church groups, clubs, or community art endeavors.

Community Activities	9 th	10 th	11 th	12 th	Major Accomplishment	Signature of adult sponsor

- V. **Work Experience, recognition, and awards:** List below any job experiences, honors, or recognition that you have received which support your bid to be selected for membership in the National Honor Society. Work experience may be paid or volunteer.

Job, Recognition, or Award	9 th	10 th	11 th	12 th	Group or activity / # of hours spent on the job or volunteer activity

VI. Personal Statement

Why do you want to be a National Honor Society member? (minimum of 100 words)

How do you show LEADERSHIP, SERVICE & CHARACTER (summary of pages 4 & 5 minimum of 100 words)